



COLEGIOS  
**DIACONALES**



# EDUCATIONAL **PROYECT**

San Esteban  
Díacono

San Felipe  
Díacono

San Nicolás  
Díacono

# Mission

Based on the values of the Gospel and the person of Jesus Christ, our educational community forms men and women in a welcoming environment, enabling them to develop their personal, family, and professional lives in order to give their entire selves in active service to build a better society.

*Educating minds and hearts*







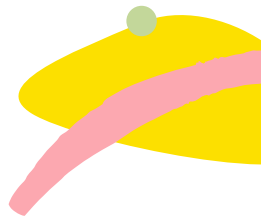
Since 1987, we educate so that each student gives their best in their personal, social, spiritual and academic environments.

We focus in educating the **minds and hearts** of boys, girls and youngsters so that they develop the abilities, the habit and the strength to love, create, make decisions and evaluations based on their values. The mind and heart are complementary and need each other to develop a meaningful life project and become active constructors of a better world.

Developing **the mind is crucial in the era of knowledge**, data, analysis and innovation. An active mind allows us to continuously learn, imagine possible scenarios, grow the capacity for critical thinking and adaptation. It allows us to measure consequences and

search for creative solutions to new challenges. An agile, appreciative and flexible mindset is essential in a world of permanent change.

Strengthening the heart is equally important. **A strong heart helps grow empathy, self-knowledge, leadership and the sense of transcendence.** It allows us to discover the meaning of our lives, giving us the strength and confidence to lead new endeavors and transform the world. Educating the heart facilitates the access to sensitivity, self-knowledge and the knowledge of others. The heart allows us to passionately get involved in what we believe in, and leads us into loving and serving others.



# Christ as a Model for Life

In our schools, we see Christ as a role model and we are inspired by His Gospel to permanently channel and look through life and the different educational doings.

Stephen, Philip and Nicholas were chosen among the first deacons. **“Deacon” means servant.** Servants help, accompany, repair, take care of and keep an eye on the needs of others.

**We want our students to know Jesus Christ and have a lively, open and visible experience of faith,** understanding, at the same time, that following Him is a personal decision that is deeply respected.

**The Catholic religion guides the spiritual experiences and educational teachings.** We value the sacraments as moments of encounter with God, the community and ourselves. Parents play a fundamental role in the spiritual development of their kids which is why we invite parents to participate in all the initiatives of the School that fall under these lines.

**Living for others gives sense and joy to our lives.** We want service to integrate with the daily lives of our

students based on the sensitivity for others, by being aware of their needs through empathy, collaboration and personal dedication. Faith becomes real through service as a practice of love.

Through activities such as missions, urban colonies and teaching camps, our youngsters have the experience of doing community service, living their faith and learning from other realities.





# A Learning Community

Today, more than ever, it is necessary to continuously learn with and from others. **Learning to learn is a skill that we will use through our entire lives.** That is why we make our best efforts to build a school community in which we are all attentive and open to new knowledge.

We promote **active learning and critical thinking as key competencies for the 21st century.** We want students to apply and transfer what they learn into their daily lives. Likewise, we expect students to approach these new knowledges by contributing with critical eyes to what it is proposed to them.

**We learn by playing, doing, thinking and applying.** Observation, the formulation of questions and hypotheses, together with the development of research projects, are everyday practices. They are paths that lead to fostering curiosity, the will to learn and the taste for discovering the world.

There is a special space for **active methodologies** such as **project development and collaborative work.** These experiences foster understanding, develop communicational skills and encourage the interaction between students. Experimentation, with its rights and wrongs, is a part of the pedagogical process.

**We harmoniously relate and integrate the different subjects and areas of knowledge** so as to build significant connections between the classroom and daily life. We prioritize experiences in which boys, girls and youngsters **tackle academic challenges** in a proactive, innovative and autonomous way.

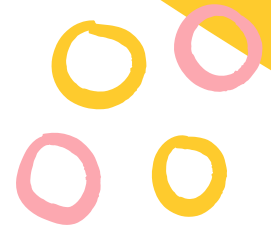
**English is an essential tool** required to face the challenges of a globalized world. We create motivating strategies so that students, ever since their playgroup phase, can interact in English in a natural, playful and systematic way. They will also be able to obtain international language certifications offered by the school.

We integrate **technology as an educational resource**, enriching the learning process and facilitating communication between teachers, students and families. An ever-evolving digital world challenges us to develop **digital skills and use technology in a responsible, safe and ethical manner.** The **evaluation process, with a primary formative and engaging reach**, is oriented towards transmitting confidence and boosting the student's willingness to learn. It considers both the process towards as well as the achievement of the proposed goals.









# Welcoming and Caring

We base our educational doings in love which is translated into a caring and close treatment.

**Educating the mind and the heart requires an inspiring space where each and every one of the school members is welcomed, seen and respected.** Through liberty of expression and the opportunity to fully develop, with no fear of making mistakes, or being discriminated or treated unfairly.

We create a **safe environment, with good treatment**, a positive coexistence from which students can learn to know, value and take care of each other. We use **respectful and collaborative dialogue** as a way to reach to agreements and find solutions to differences.

**A safe coexistence facilitates the display of skills, talents, creativity and interests that are specific to each student, enriching everybody's learning process.**

As a School, we are part of the community in which we are located. **We like acting as the meeting point, the open and safe neighborhood square where everybody meets.**

Since their early years, we emphasize the love and value that boys and girls can have for each other, as well as **their capacity to know themselves.** We encourage the development of a positive personal image and the trust in the students' possibilities for progress.

**We educate joyful and gentle students that have a positive view of life. Responsible citizens** that understand the world in which we live and get involved in the changes, with a critical eye and a deep commitment for the common good.

We seek a modest lifestyle that promotes the search for truth, the harmonious coexistence with the natural and social environment, **the capacity for adaptation and resilience.**

**Experiencing diversity makes total sense to us, as an essential human condition** that allows us to value the uniqueness of each individual.

The variety of opinions, creeds, languages, cultures and families enrich our community. **They expand the cognitive, social and emotional skills.** They allow us to be more creative, empathetic and respectful.





# Holistic Development

Each person is unique and inimitable, free, conscious, responsible and in constant search for the meaning of life. We facilitate contexts that stimulate the boosting and execution of intellectual, social, emotional and spiritual resources that each student brings along. **We put special attention in looking after and cultivating the mental, physical and social health of each student.**

**We encourage artistic expressions and the cultural living.** The expression of the interior world unfolds creativity, curiosity and the sense for the aesthetic. We put emphasis on the artistic, musical and cultural development as well as the creative capacities of the students through workshops, exhibitions, festivals and spaces that contribute to the personal and community ways of expression.

The study plans are complemented by **workshops that stimulate a better development of the arts, the culture and sports.**

**Physical activity and sports** are spaces of knowledge and respect of the body. They help with our health, energy and vitality.

Physical activity is also a privileged space for **gaining values such as discipline, team work, healthy competition, self-knowledge and the relationship with nature.**

We emphasize the importance of programs that are oriented towards **self-care, the acquisition of healthy habits, the prevention of addictions, and experiencing responsible affection and sexuality.**

We look that students exercise a type of **leadership that revolves around service**, where they can put their talents into practice and develop skills that work in benefit of the community.

We promote practices and values that contribute to **the care of the environment and the sustainability in the school and the community.**

**Our founding values are kept strong while, at the same time, we are evolving with the changes of society, and are walking together with students to fulfill a healthy, purposeful and meaningful life.**





# Educating minds and hearts

## Educational Project of the Colegios Diaconales

### CHRIST AS A MODEL FOR LIFE

- A living, open, and visible faith experience.
- Serving others in everyday life.
- Ethical education.
- Guided by Catholic values.

### A LEARNING COMMUNITY

- Lifelong learning for everyone.
- English as a key tool.
- Encouraging critical thinking.
- Fostering autonomy, innovation, and entrepreneurship.
- Integrating different fields of knowledge harmoniously.
- Using active learning methods.
- Embracing digital education.

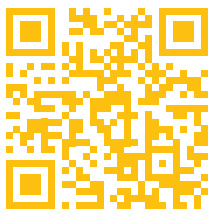
### WELCOMING AND CARING

- A safe and respectful environment.
- Promoting self-awareness and self-esteem.
- Nurturing a positive outlook on life.
- Commitment to the common good.
- Recognizing diversity as part of the human experience.

### HOLISTIC DEVELOPMENT

- Discovering meaning and purpose in life.
- Encouraging sports and healthy habits.
- Fostering artistic expression and cultural engagement.
- Promoting responsible citizenship and sustainable living.
- Developing leadership skills.
- Building adaptability and resilience.

# Educating Minds and Hearts



Scan here to see  
the videos.







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